

CANDIDATE'S NUMBER : .....	<i>PLIER ICI</i>
	<i>Nom : .....</i>
	<i>Prénom : .....</i>
	<i>Numéro du candidat : .....</i>

## SECTION INTERNATIONALE AMERICAINE & BRITANNIQUE

**2018** *ENTRANCE TEST*

***TEACHER'S COPY***

**LEVEL A2 - |**

**LEVEL A1 -**

Comments:

**Collège Edouard Branly**  
Nogent-sur-Marne

**Collège Jacqueline de Romilly**  
Magny-Le-Hongre

**Collège Antoine Watteau**  
Nogent-sur-Marne

## A. LISTENING COMPREHENSION

1. Listen to the short conversation and tick  YES if the person can do this activity or NO if she can't.  
Specify to what degree she can do it – very well / quite well / a little / not at all



Yes  No  
 Very well  Quite well  
 A little  Not at all



Yes  No  
 Very well  Quite well  
 A little  Not at all



Yes  No  
 Very well  Quite well  
 A little  Not at all



Yes  No  
 Very well  Quite well  
 A little  Not at all



Yes  No  
 Very well  Quite well  
 A little  Not at all



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 A little  Not at all



Yes  No  
 Very well  Quite well  
 A little  Not at all



Yes  No  
 Very well  Quite well  
 A little  Not at all

1. Listen to the short conversation and answer the following questions :

1. This morning the children are : tick  the right answer

Tired  Late  Annoyed

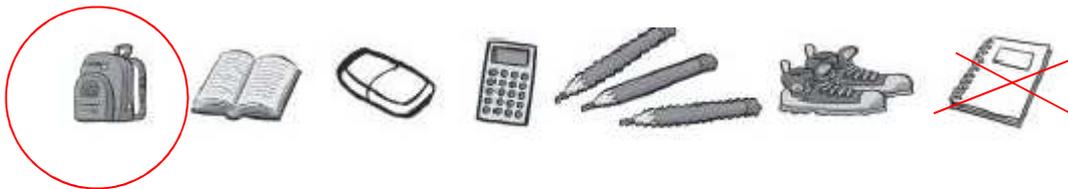
2. What subjects do the children have today ?  the lessons that they have today.



3.  what Lucy brings to school and  out what she doesn't.



4.  what John brings to school and  out what he doesn't.



5. What has Lucy left in school?  the RIGHT answer.



LISTENING

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LEVEL A2

LEVEL A1

## **B. READING**

### **1. Read the following:**

#### **Cats in retirement homes**

Two black and white cats have been adopted from a local animal refuge. They are helping to make life more fun in an Edinburgh retirement home.

Some residents had pets at home but they found it distressing when they could not bring their companion with them when they entered the retirement home.

Mrs MacDonald, the retirement home Director, saw that the residents were sad. She also found that the older people were just too depressed. Because of that, she wondered if having one or two cats around would help the older residents. In the end, she found stress levels lower and the residents much happier.

The cats brought out the fun, playful nature in the old people. Now each resident queues up to have their turn to caress and hug the two little cats.

They have brought so much pleasure that life has definitely become more enjoyable in an Edinburgh retirement home.

***Edinburgh Times – January 2018***



## 2. Answer the following questions:

The document is:

- a letter
- a newspaper article **A 2**
- a website page

A retirement home is:

- for children
- for old people **A 2**
- animals

➤ Where does the story take place?

Edinburgh **A 1**

➤ What were the two problems with the residents?

Sad **A 1**

Depressed **A 2**

➤ Find another title for the story.

Pets and Old People **A 1**

Pets as Therapy **A 2**

➤ What do the residents do with cats?

Caress **A 2**

Hug **A 1**

**Répondez en français ou en anglais à la question suivante :**

➤ What is the conclusion of the text?

Pleasure **A 2**

Life more enjoyable **A 2**

READING

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LEVEL A2

PASS

FAIL

## **C. WRITING**

**Choose Question 1 or Question 2, then write a short text.**

**1. Would you like to have a pet? If yes, say why. If not, say why not.**

**\_\_\_A 2 : « Le/la candidat(e) peut écrire des textes très simples et courts. »**

**CECRL \_\_\_\_\_**

**\_\_\_A 1 : « Le/la candidat(e) peut écrire un très court texte, type carte postale, avec des détails personnels. » CECRL\_\_\_\_\_**

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**2. A friend invites you to visit a zoo. If you accept the invitation, say why you are going. If you don't accept the invitation, say why not.**

**\_\_\_A 2 : « Le/la candidat(e) peut écrire des textes très simples et courts. »**

**CECRL \_\_\_\_\_**

**\_\_\_A 1 : « Le/la candidat(e) peut écrire un très court texte, type carte postale, avec des détails personnels. » CECRL\_\_\_\_\_**

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**WRITING**

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**LEVEL A2**

**LEVEL A1**